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# Kings & Queens of Rehoboth

Education, Protection and Future
Opportunities for Children from Vulnerable Communities in
Kitengela, Kenya

"Education is often the only chance to break the cycle of poverty."

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# Education as a protective factor in vulnerable communities

The Rehoboth School is located in Noonkopir/Kitengela, a rapidly growing peri-urban area south of Nairobi.

Many families live under difficult socio-economic conditions. Income insecurity, informal employment and limited access to stable infrastructure shape daily life for a large part of the community.

The school is located close to a large dumpsite which represents an important source of income for many families.

As a result, many children grow up in an environment marked by:

- food insecurity
- unstable family structures
- risks of violence and abuse
- limited access to healthcare
- lack of educational resources

The Rehoboth School therefore plays an important educational and protective role within the community.

In addition to education, the school provides:

- daily meals
- psychosocial stability
- reliable daily structures
- a safe learning environment
- social integration

For many children, the school represents the most stable part of their daily lives.



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# THE REALITY CHILDREN FACE

The school is located directly next to a large dumpsite, whose smoke and pollution affect the daily lives of many families.

Many children live in small corrugated iron shelters without stable infrastructure. Access to adequate nutrition, healthcare and educational resources is often limited.

Despite these difficult circumstances, the children show remarkable resilience, motivation and curiosity.

This is why education is so important.

Education creates:

- protection from extreme poverty
- greater independence
- improved opportunities for girls
- reduced risk of violence and exploitation
- long-term future perspectives






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# A PERSONAL PARTNERSHIP

The WeCare-Association has been active in the Kajiado District since 2012.

Through social media, contact was established with Agnes Gitonga, a highly committed Kenyan social worker and local project leader.

Following several personal visits, a close collaboration developed in the fields of education and women's empowerment.

During the COVD-19 pandemic, many local initiatives faced severe challenges. The Rehoboth School was at risk of closing.

In 2023, the WeCare-Association decided to support the school on a long-term basis.

Since then, the local team and the WeCare-Association have been working together step by step to strengthen stability, education and future opportunities for the children.





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# CONCRETE PROGRESS

Important improvements have already been achieved through more stable support structures.

## Regular Meals

Many children now receive their most important daily meal at school.

This has led to improvements in:

- attendance
- concentration
- motivation
- participation in class

Student numbers increased from 149 to 241.

## Reduced Absenteeism

Regular meals and greater trust from parents have significantly reduced absenteeism.

## Stronger Teacher Stability

Teachers can now be paid regularly, improving:

- continuity
- reliability
- teaching quality
- school development

## Learning Materials & Infrastructure

The availability of:

- books
- school supplies
- learning materials
- printing facilities

has significantly improved the overall learning environment.

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# CHILDREN WITH DREAMS



**Jackson Labaru, 12**

Jackson dreams of becoming an engineer.

When he joined the Rehoboth School, he did not even own a pair of shoes. He often fell asleep during class because there was frequently not enough food at home.

Thanks to the school feeding programme, Jackson has become one of the strongest students in his class.

He hopes to study at university one day and support other children facing similar challenges.



**Precious Wanjiru, 11**

Precious dreams of becoming a doctor.

When she joined the school, she was physically weak and struggled to concentrate in class.

With regular meals and a stable learning environment, both her health and academic performance improved significantly.

Today, she is among the top students in her class and particularly strong in mathematics.

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# TRANSPARENT COLLABORATION AND LOCAL RESPONSIBILITY

The Rehoboth School is supported through close collaboration between the local project leadership and the WeCare-Association.

Project funds are managed on the basis of a jointly defined annual budget.

The use of funds is monitored through:

- monthly budget reports
- cash flow tables
- receipts
- regular coordination

before additional funds are released.

Administrative costs of the WeCare-Association are privately covered.

As a result, the vast majority of donations directly support the project work on site.



Annual Budget

↓

Monthly Payments

↓

Receipts & Control

↓

Approval of next tranche

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# PROJECT BUDGET 2026

Support for the Rehoboth School is based on a structured annual budget developed together with the local project leadership and reviewed continuously.

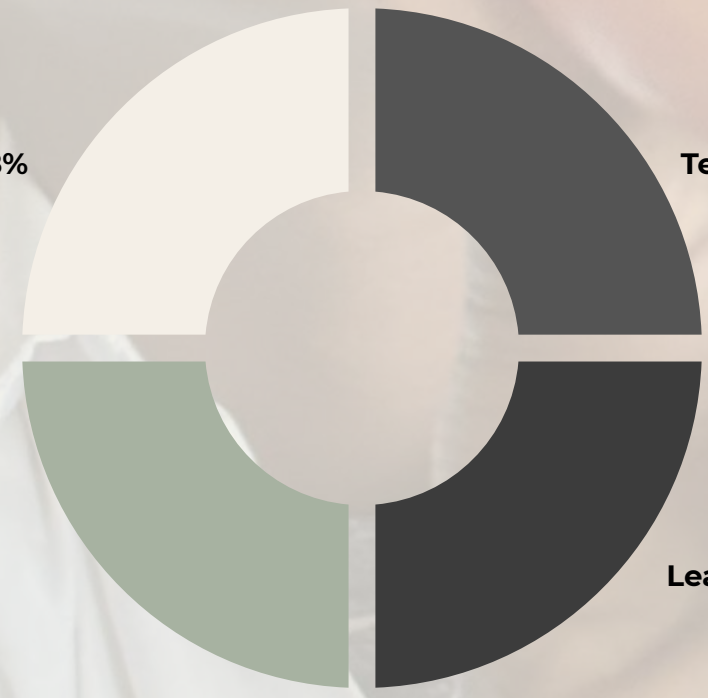
The funds directly support the stability and development of the school.

## CHF 26'150

Total Budget 2026

*(approx. KES 4.3 million)*

**Budget Allocation**



**Feeding Programme - 28%**
CHF 7'308

**Teacher Salaries - 46%**
CHF 12'131

**Infrastructure - 12%**
CHF 3'057

**Learning Materials - 14%**
CHF 3'654

An institutional contribution helps secure a substantial part of the annual budget and creates planning stability for the ongoing operation of the school.

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# Impact beyond the school

The Rehoboth School combines education with stability and protection.

It provides children from vulnerable communities with a reliable learning environment, regular meals and long-term educational opportunities.

The school is increasingly developing into a stable educational and protective space within the community.




**241** students

**daily** meals

**teacher** stability

**long-term** opportunities

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# Goals for the coming years

The project aims to strengthen the long-term organisational and financial stability of the Rehoboth School.

**Priority Areas**

**Securing School Operations**

- stable teacher financing
- food security
- reliable infrastructure

**Improving Educational Quality**

- expansion of learning materials
- improved classroom conditions

**Protection of Vulnerable Children**

- support for girls
- safe learning environments
- psychosocial stability

**Sustainable Local Development**

Local responsibility and community involvement will continue to be strengthened step by step.

The goal is to establish a resilient and locally anchored educational structure.



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# PARTNERSHIP & SUPPORT

Institutional partners make an important contribution to the long-term stabilisation of the Rehoboth School.

Possible forms of support include:

- financing defined programme areas
- contribution to the annual budget
- support for the feeding programme
- financing school and learning materials
- teacher salary support
- multi-year project partnerships

The WeCare-Association provides regular updates regarding project development and the use of funds.

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*“Every child deserves the opportunity to access education and build an independent future.”*

